



KentuckyHistoricalSociety

Lincoln Heritage Education Grants for Schools in Kentucky

2008-2009
Guidelines & Applications

*The Lincoln Heritage Education Grant Program is administered by the
Kentucky Historical Society in cooperation with the Kentucky
Abraham Lincoln Bicentennial Commission.*



Kentucky
UNBRIDLED SPIRIT™

Lincoln Heritage Education Grants

Lincoln Heritage Education Grants are available to public or private schools in the state for field trips to Abraham Lincoln sites and Lincoln-related projects. **There are two categories of grants: Minigrants** for field trips to Lincoln sites and **Project Grants** for Lincoln-related projects in the classroom. This package includes guidelines and application forms for each.

Minigrants are available to schools to support field trips by K-12 students to the following sites:

1) Abraham Lincoln Birthplace National Historic Site, Hodgenville

Known as the Sinking Spring Farm, this is where Thomas Lincoln and his wife, Nancy, moved into a one-room log cabin. Here, Abraham Lincoln was born. This National Park includes a memorial building that holds the Lincoln cabin. The nearby Lincoln Boyhood Home at Knob Creek is also a National Park. Web site:

www.nps.gov/abli/

2) Lincoln Boyhood Home National Historic Site, Knob Creek

The Boyhood Home at Knob Creek Farm was home to Lincoln during his formative years. Events in Kentucky helped mold a young boy into the man who became the nation's sixteenth president. Web site:

www.nps.gov/abli/

3) Mary Todd Lincoln House, Lexington

Located in downtown Lexington, this house museum interprets the Todd family and Mary Todd Lincoln. Mary Todd Lincoln's family moved here in 1832 when Mary was fourteen. In 1839, Mary moved to Springfield, Illinois, to live with her sister. There, she met Abraham Lincoln. Web site: www.mtlhouse.org

4) Farmington Historic Plantation, Louisville

This house museum, built in 1815-16 by John Speed, interprets the Speed family, including Lincoln's best friend, Joshua. Speed and his brother, James, were important Kentucky Unionists during the Civil War. Lincoln visited the Speeds here in 1841. Web site: www.historichomes.org/farmington

5) Lincoln Museum, Hodgenville

Located on the Hodgenville town square, the Lincoln Museum interprets phases of the president's life through lifelike wax figures. The museum also includes other memorabilia related to Lincoln and the Civil War. Web site: www.lincolnmuseum-ky.org , www.lincolnbirthplace.com

6) Lincoln Homestead State Park, Springfield

The Lincoln Homestead State Park interprets the ancestry and family of Abraham Lincoln. Several buildings are on the site, including the Lincoln Cabin (a replica of the home of Lincoln's grandmother, Bersheba), the Francis Berry House (an original log structure), the blacksmith shop (a replica of a shop similar to the one where Thomas Lincoln learned his trade), and the Mordecai Lincoln House (built by Lincoln's uncle). Web site: <http://parks.ky.gov/golftrail/18hole/lincolnhomestead.htm>

7) White Hall State Historic Site, Richmond

White Hall is the home of Cassius Marcellus Clay: emancipationist, newspaper publisher, minister to Russia, and friend to Abraham Lincoln. Clay's daughter, Laura Clay, was politically active for women's suffrage and states' rights. Web site: <http://parks.ky.gov/findparks/histparks/wh/>

8) Camp Nelson, Jessamine County

Camp Nelson, the nation's largest African American recruiting center during the Civil War, interprets the role of the United States Colored Troops, who were African American soldiers who fought for the Union. The enlistment of African Americans was a policy that Lincoln authorized, even though it angered many Kentuckians. Web site: www.campnelson.org

9) Ashland, The Henry Clay Estate, Lexington

Senator Henry Clay, Abraham Lincoln's political mentor and hero, built his home on this site. After his death in 1852, Clay's heirs sold the land to his son James Brown Clay. He built the current home, now on the National Historic Register, in 1857. During the Civil War, James B. Clay and his family moved to Canada because of his Confederate sympathies. James died in Canada in 1864, and in January 1866 his widow, Susan

Jacobs Clay, sold the estate to Kentucky University, now the University of Kentucky. Today, Ashland operates as a historic house museum. Web site: www.henryclay.org

10) Old Fort Harrod State Park, Harrodsburg

This fort established the first permanent settlement west of the Alleghenies. It has been reconstructed near the site of the original. Heavy timbers form stockade walls and enclose the cabins and blockhouses. You can also see the Lincoln Marriage Temple that shelters the original log cabin where Abraham Lincoln's parents were married in 1806. The museum houses Civil War artifacts, a gun display, Native American artifacts, and a collection of Lincoln memorabilia. Website: <http://parks.ky.gov/findparks/recparks/fh/>

11) Hardin County History Museum, Elizabethtown

At this museum, you can experience what life was like for Abraham Lincoln growing up nearby in what is now Larue County. See pioneer artifacts that create what cabin life was like in the wilderness of the Kentucky frontier. Web site: www.hardinkyhistory.org

12) Perryville Battlefield State Historic Site, Perryville

Perryville became the site of the most destructive Civil War battle in the state, which left more than 7,600 killed, wounded, or missing. The park museum tells of the battle that was the South's last serious attempt to gain possession of Kentucky. The battlefield is one of the most unaltered Civil War sites in the nation; vistas visible today are virtually those that soldiers saw on that fateful day in 1862. Web site: <http://parks.ky.gov/findparks/histparks/pb/>

Application Information

- A complete application includes a cover sheet, responses to the appropriate set of narrative questions for the category of grant, a budget page, and a letter of support from the school principal.
- Applicant must submit an original plus three copies of the complete application.
- All applications must be postmarked by the appropriate deadline or hand-delivered to the Kentucky Historical Society in Frankfort by 4:30 p.m. on that date.
- Mail complete applications to:
Kentucky Historical Society
Attn: Kate Hesseldenz
Lincoln Heritage Education Grants
100 W. Broadway
Frankfort, KY 40601

Applications will be evaluated on:

1. Relevance of proposed field trip or project to Abraham Lincoln.
2. Quality of activities that students will participate in during the field trip or project.
3. Integration of the trip or project into the classroom curriculum.
4. Connection of field trip or project to Kentucky Education Reform Act standards (private schools can define educational goals or skills to be taught).

2008-2009 Guidelines for Minigrants

The maximum grant amount is \$350. Schools may receive no more than one minigrant per granting deadline and no more than two minigrants per calendar year.

For Field Trips to Be Taken During Months of:	January-March 2009	April-June 2009	July-December 2009
Application Deadline	September 30, 2008	December 31, 2008	March 31, 2009
Notification	November 15, 2008	February 15, 2009	May 15, 2009
Funds Available	January 1, 2009	April 1, 2009	July 1, 2009
Final Report Due	April 30, 2009	July 31, 2009	January 30, 2010

Guidelines

1. Any field trip to one of the sites listed above. Funds may not be used to visit the Kentucky Historical Society's three museums: the Thomas D. Clark Center for Kentucky History, the Old State Capitol, and the Kentucky Military History Museum.
2. Applications must be made by a teacher or group of teachers for field trips to be taken by students in grades K-12 in a public or private school in Kentucky.
3. The teacher must complete an application form that describes the proposed field trip.
4. Grant funds may not be used to reimburse the school for a field trip that has already been taken.
5. The minimum amount awarded is \$100 and the maximum is \$350. No match is required. However, if the project costs exceed \$350, information must be provided that shows where the additional funds will be obtained. An itemized budget of all project expenses must accompany the application form.
6. Grant funds may be used for admission fees, bus rental, substitute teacher, or other education-related expenses that make the field trip possible. Cost of materials and supplies may be funded only if they will be used for activities at the site of the field trip. Funds cannot be used to pay for food.
7. A final report on the field trip must be sent to KHS by the date stated in the chart above.

2008-2009 Guidelines for Project Grants

The maximum grant amount is **\$500**. Schools may receive no more than one Project Grant per granting deadline and no more than two Project Grants per calendar year.

For Projects that take place During Months of:	January-December 2009	July 2009-June 2010
Application Deadline	September 30, 2008	March 31, 2009
Notification	November 15, 2008	May 15, 2009
Funds Available	January 1, 2009	July 1, 2009
Funds must be spent by	December 30, 2009	June 30, 2010
Final Report Due	January 31, 2010	July 31, 2010

Guidelines

1. Applications must be made by a teacher or group of teachers for a Lincoln-related project in grades K-12 in a public or private school in Kentucky. The teacher may collaborate with other organizations or resource persons outside the school, but the primary applicant must be a teacher involved with the project.
2. Any project that promotes Abraham Lincoln or is related to Abraham Lincoln (i.e. slavery, emancipation, or the Civil War) is eligible. Connections may be made with other disciplines, such as arts and humanities, mathematics, etc., but the primary focus of the project must be social studies. Use of primary sources, such as oral histories, historic buildings/sites, photographs, maps, newspapers, journals/diaries, etc., is encouraged.
3. The teacher(s) must complete an application form that describes the proposed project and explains how the project will help students learn about Abraham Lincoln or related topics.
4. The grant may not be used to provide funds to continue an existing project or to reimburse expenses for a project already completed or in progress. All project activities must take place during the grant period.
5. The minimum amount awarded is \$100 and the maximum is \$500. No match is required. However, if the project costs exceed \$500, information must be provided that shows where the additional funds will be obtained. An itemized budget of all project expenses must accompany the application form.
6. Funds may not be used to purchase classroom equipment, such as computers, TVs, VCRs, DVDs, etc. No more than 50% of the grant amount may be used for field trips or speakers brought to the classroom.
7. A final report on the project must be sent to KHS by the date stated in the chart above.

KentuckyHistoricalSociety

Lincoln Heritage Education Grants 2008-2009 Grant Application Cover Sheet

Office use only:

Date received _____

Grant App # _____

Complete _____

Orig/4 copies _____

Please check appropriate category:

_____ Minigrant for school field trip

_____ Project Grant for history projects in the classroom

Submitted for deadline:

_____ September 30, 2008 (Mini and Project Grants)

_____ December 31, 2008 (Minigrants only)

_____ March 31, 2009 (Mini and Project Grants)

Return to: Kate Hesseldenz

Lincoln Heritage Education Grants

Kentucky Historical Society

100 W. Broadway

Frankfort, KY 40601

Questions?

Call 502-564-1792 ext. 4477 or

e-mail to: kate.hesseldenz@ky.gov

Applicant Information:

Teacher(s) Name(s): _____

School Name: _____

School Address: _____

City: _____ State: _____ Zip: _____

Grade: _____ Subject(s): _____

E-mail Address: _____

School Phone: _____ County: _____

Teacher's Home Address: _____

Teacher's Home Phone: _____

School Federal I.D. Number (9 digits) _____

(Remember to include your school's federal I.D. number. If approved for a grant, you cannot receive the funds without furnishing this 9-digit number.)

Signature of Principal _____

Principal's Name, printed: _____

Amount Requested: \$ _____

Name and Address of Local Newspaper _____

State Senate District _____ State Representative District _____

U. S. Congressional District _____

Checklist of items that **MUST** be included in the completed grant application:

_____ Cover sheet

_____ Narrative (on a separate sheet)

_____ Itemized budget (on the form provided or in graph form on a separate sheet)

_____ Letter of support from school principal

_____ Original plus **TWO** copies of complete application

Lincoln Heritage Education Grants

2008-2009 Grant Application

Narrative Questions

Please answer the appropriate set of questions for the grant for which you are applying. Use a separate sheet of paper but use no more than two pages. Please retype each question before each response.

Minigrant for School Field Trips

1. Field trip date and location:
2. What are the grade level and number of students that will take this trip?
3. Is the location of the field trip one of the Lincoln sites listed above?
4. What is the goal of the field trip?
5. Describe previsit classroom activities that are planned to prepare the students for the trip.
6. Describe specific activities that students will participate in at the field trip site (education materials or brochure from the site may be attached if available).
7. Explain how this field trip will be integrated into the classroom curriculum.
8. List up to three Kentucky Education Reform Act standards that this field trip will meet (private schools can define educational goals or skills that will be met).

Project Grant for History Projects in the Classroom

1. Project Title:
2. Project Date(s):
3. What is the grade level and number of students involved in this project?
4. What is the goal of the project?
5. Describe the project.
6. List other individuals or organizations involved in the project and briefly describe their role(s).
7. Explain how this project will be integrated into the classroom curriculum.
8. List up to three Kentucky Education Reform Act standards that this project will meet (private schools can define educational goals or skills that will be met).

Lincoln Heritage Education Grants

2008-2009 Grant Application

Budget

Please provide an itemized list of all expenses. You may create your own form on your computer as long as all the categories below are included.

Note: No matching funds are required. However, if your proposed trip or project will cost more than the amount you are requesting, please list those expenses and the source for the additional amount.

Expenses (please itemize)	Amount from grant funds	Additional expense not covered by grant funds	Total amount of expense for item
Transportation costs:			
Admission fees:			
Personnel costs/honorariums:			
Costs of materials/supplies: (Minigrants: Cost of materials and supplies may be funded <u>only</u> if they will be used for activities at the site of the field trip.)			
Other costs:			
Totals:	Total amount from grant funds:	Total additional expenses:	Total cost:

Source of funds for any additional expenses not covered by grant (i.e. student fees, school budget, PTA, etc.):

KentuckyHistoricalSociety

Teacher and Student Services

At the Kentucky Historical Society, school programs are based on the belief that learning about the past can be engaging, meaningful, and fun! Education staffs offer student programs that promote an understanding and appreciation of the state's diverse heritage. Teacher services help educators find and use heritage resources at all grade levels. The Society has been working with young historians since 1962, when the Kentucky Junior Historical Society was founded. Students across the state can participate in this network of history clubs or create projects for annual regional and state National History Day competitions. Groups that can travel to Frankfort can take advantage of school tours at the Society's three museums or experience the biennial Kentucky Folklife Festival.

The Kentucky Historical Society believes that good teaching is the key to heritage education. Education staff offer professional-development programs that combine content, teaching methods, and resources. Besides Heritage Education Grants, the Society also offers artist-in-residence grants to support the presentation of local folklife traditions in the classroom. Publications for teachers feature primary sources, classroom activity plans, and other resources on topics from the frontier to World War II. There are also two excellent resources for teachers about the civil rights movement in Kentucky. An online database provides comprehensive access to audio and video interviews pertaining to civil rights in Kentucky. The video, *Living the Story: the Civil Rights Movement in Kentucky*, is available for purchase; it is \$12 for educators, plus \$3 for shipping. To purchase the video or access the Civil Rights database, visit: <http://history.ky.gov/sub.php?pageid=103§ionid=16>

Kentucky Abraham Lincoln Bicentennial Commission

The Kentucky Abraham Lincoln Bicentennial Commission (KALBC), including its administrative team at the Kentucky Historical Society and its Commerce Cabinet partners, has positioned Kentucky as a leader in the Lincoln Bicentennial scheduled for 2008-2010.

Since its inception in 2004, the KALBC has made important steps to effectively implement a two-year, statewide celebration. The commission consists of a group of professionals, including Lincoln site representatives, tourism officials, artistic and cultural specialists, state legislators, and historians. Through extensive commission-sponsored grant programs, Lincoln-related projects will occur across the commonwealth. Planned initiatives include educational programs, museum exhibitions, public art, community celebrations, speakers, classroom tools, preservation initiatives, and more.

The mission of the KALBC is to commemorate, in conjunction with the National Abraham Lincoln Bicentennial Commission, the 200th birthday of Abraham Lincoln, emphasizing Kentucky's contribution to his thoughts and ideals, and to serve as a coordinator of statewide efforts to convey Lincoln's Kentucky story and his legacy of freedom, democracy, and equal opportunity for all.